

前 期 日 程

令和 8 年度入学試験問題

英 語

|   |   |   |   |
|---|---|---|---|
| 教 | 育 | 学 | 部 |
| 経 | 済 | 学 | 部 |
| 医 |   | 学 | 部 |
| 農 |   | 学 | 部 |

— 解 答 上 の 注 意 事 項 —

1. 問題冊子 1 冊と解答用紙 2 枚（その 1、その 2）がある。
2. 「解答始め」の合図があるまで問題冊子を開いてはならない。
3. 解答は解答用紙の所定の解答欄に記入すること。
4. 解答用紙 2 枚を提出すること。
5. 問題冊子は持ち帰ること。





- 1 次の英文を読んで、**Discourse analysis** が下線部と区別される理由について100字程度の日本語でまとめなさい。(20点)

(Adapted from Michael McCarthy, *Discourse Analysis for Language Teachers*)

2 以下の会話の空所に最も適していると思われる英文を、(a) ～ (d) から一つ選びなさい。(20点)

(1)

A: Didn't you just get back from Cambodia? \_\_\_\_\_ (i) \_\_\_\_\_

B: I was working for a volunteer organization.

A: Really? That's amazing. How was it?

B: It was great. I really learned a lot about myself and about the country and its culture.

A: I heard that Cambodia has the most unexploded landmines in the world.

B: Yes, they do. And the Japanese government has been doing a lot of work to solve the problem.

A: Were you involved in that?

B: No, I was working on local infrastructure projects and coaching children to play soccer.

A: That's amazing. Work like that can really \_\_\_\_\_ (ii) \_\_\_\_\_.

B: Yeah, soccer is getting really popular in Cambodia. And the whole experience was so rewarding.

(i)

- (a) What were you into there?
- (b) What were you up to there?
- (c) What were you for there?
- (d) What were you about there?

(ii)

- (a) make ends meet
- (b) make amends
- (c) make a difference
- (d) make a noise

( 2 )

A: Did you see Emily at the party last night?

B: No, I couldn't make it. How was it?

A: It was fun! Emily really stole the show with her dance moves.

B: \_\_\_\_\_

A: Yeah, she's always been a great dancer.

(a) She's never been one to fade into the background.

(b) I didn't know she could bake so well.

(c) That's why I don't like loud music.

(d) I think she prefers quiet evenings at home.

( 3 )

A: Hey, you look worried. What's going on?

B: I'm trying to prepare for the presentation, but nothing seems to be working.

A: Don't stress too much. You've done this kind of thing before.

B: I know, but this time the topic is so difficult.

A: \_\_\_\_\_

B: You're right. I'll try to calm down and focus.

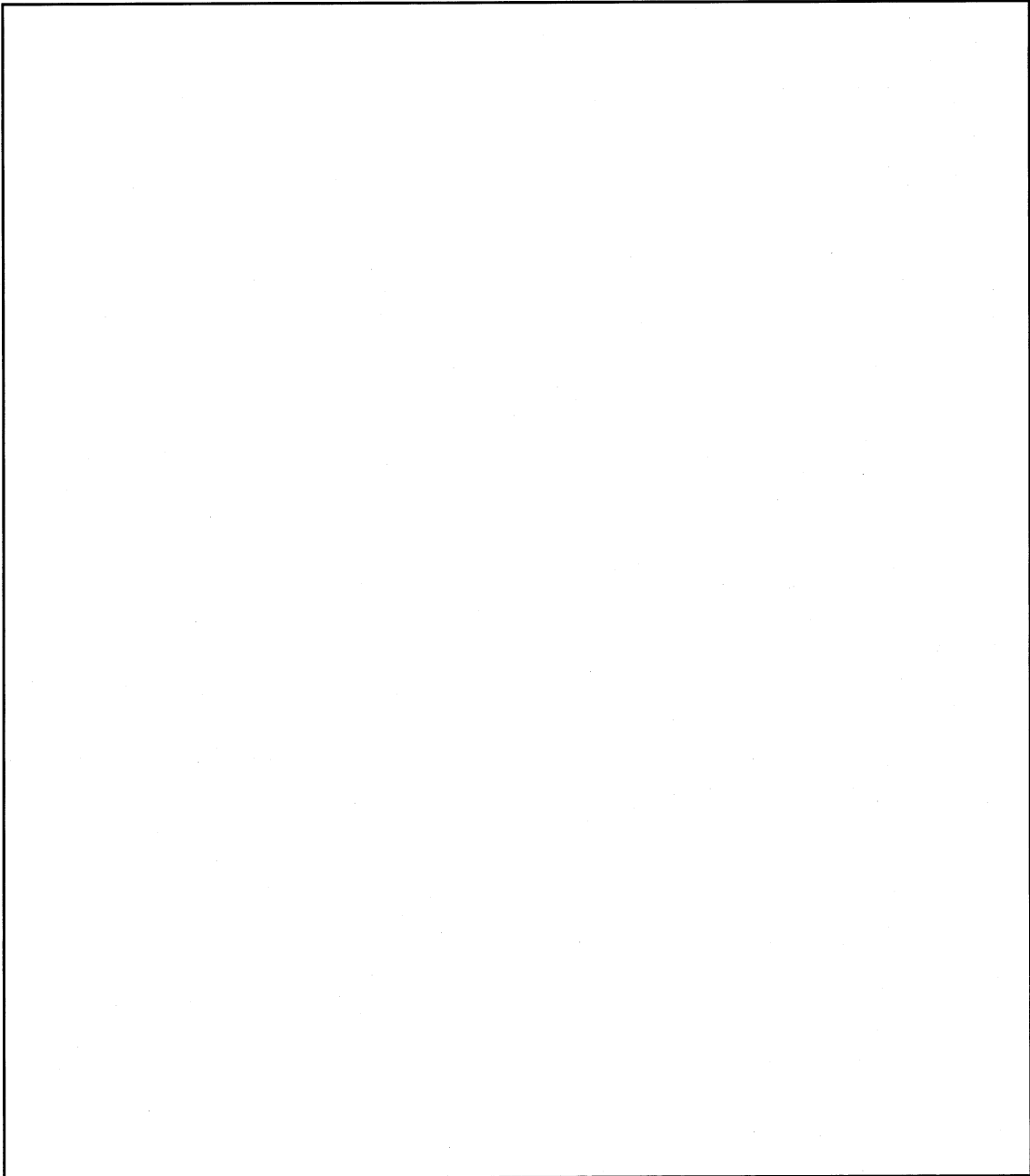
(a) Just give it your best shot.

(b) That's not my cup of tea.

(c) You're just pulling my leg.

(d) It's all water under the bridge.

3 次の英文を読んで、問題（１）から（３）に答えなさい。問題（１）、（２）については、適当な答えを、(a)～(d)から一つ選びなさい。（３０点）



**Figure 1.**

**Internet users as a share of population, global and by country income group, 1990–2022**

*Sources: World Development Indicators and International Telecommunication Union data  
(<https://www.itu.int/en/ITU-D/Statistics/Pages/stat/default.aspx>).*

*(Adapted from World Bank Group, Digital Progress and Trends Report 2023)*

- ( 1 ) What is the passage mainly about? ( 5 点)
- (a) Global internet users by country income group
  - (b) The economic impact of COVID-19 restrictions across age groups
  - (c) The mobility of residents by country income group
  - (d) The growth of internet communities since the start of the COVID-19 pandemic
- ( 2 ) Which of the following words is the most appropriate for the blank (i)? ( 5 点)
- (a) engages
  - (b) suggests
  - (c) persists
  - (d) disappears
- ( 3 ) Based on the passage, what will the share of internet users look like in 2026 in Japan (a high-income country), compared to the middle-income countries listed in the passage? Write your answer including reasons in English. (About 60 words)  
( 2 0 点)

4. 次の英文を読んで、質問 (Q) について 100 語程度の英語で答えなさい。  
(30点)

(Adapted from an article published in *TIME* at <https://time.com/3982285/bic-writing-hand-benefits/>)

- (Q) Which side do you agree with, the pros or cons of writing by hand? State your opinion using reasons and relevant personal experiences in about 100 words.



